Ave Maria School of Law

Ave Maria School of Law begins teaching professionalism during new student orientation, where the president, dean, and associate dean for academic affairs discuss its importance to the legal profession. Representatives from the Florida Board of Bar Examiners also give a presentation to help students understand the character and fitness process. After orientation, faculty members incorporate professionalism into their courses by awarding or subtracting points from a student’s grade based on the quality of his or her professional behavior. Students learn about professionalism from an attorney through the school’s mentor program, and experience professionalism in practice as a Certified Legal Intern in the externship program. Guest speakers invited by the law school throughout the year often focus on professionalism and ethics in their discussions. Additionally, Ave Maria holds an annual Honor Code Ceremony, where students promise to hold themselves to the highest standards of professional conduct.

Stetson University College of Law

During orientation, Stetson University College of Law includes a lecture on professionalism and requires students to recite the Oath of Admission to The Florida Bar. In recognition that cultural competence is an essential part of professionalism, Stetson also offers a presentation on the significance of implicit bias in the practice of law. The law school further includes a definition of professionalism in its Code of Student Professionalism and Conduct and incorporates discussion of the Model Rules of Professional Conduct in its first-year Legal Writing and Research courses. Clinical and externship opportunities allow students to gain vital practical knowledge and see the importance of professionalism in practice—cultural competence is incorporated in these programs as well as in other upper level courses. Beyond the classroom, Stetson promotes professionalism by hosting an Etiquette Dinner to demonstrate professional behavior when networking and by approving reimbursement requests for students to attend professional development conferences and events. Finally, Stetson Law teaches the ethical rules of the profession in its award winning mock trial and moot court teams.

Barry University Dwayne O. Andreas School of Law

Barry University Dwayne O. Andreas School of Law seeks to create a culture of professionalism by introducing law students to the concepts and ideals of professionalism from the first day they set foot on the Barry Law campus. Over the course of orientation, the law school teaches students about the various aspects of professionalism, how professionalism affects their role as a law student, and how professionalism skills are essential for a member of the legal profession. Students are further required to obtain six hours of professionalism enhancement credits before graduating, including one hour of a cultural competency program for those matriculating after Fall 2015. During the 2015-16 year, such professionalism enhancement programs focused on ethical dilemmas in specific areas of law, methods for demonstrating professionalism at trial, and the importance of professionalism for young attorneys, among many others. Professionalism is also discussed in a series of alumni lunches, which bring alumni to campus to have a conversation with students. Students are additionally counseled in professionalism by the faculty mentor each is assigned during enrollment. Barry Law further incorporates professionalism into many of its upper
level courses and externship opportunities. Additionally, the law school provides chances to demonstrate professionalism through community service by participating in one of the service-based projects offered by over 35 student organizations.

**University of Florida Levin College of Law**

University of Florida Levin College of Law seeks to show students that their professional career begins as soon as they are law students, not graduates. The law school puts a high emphasis on professionalism, ensuring that all students understand its importance from the first day of orientation by requiring their participation in a program titled, “Professionalism in the Law School Community and the Profession.” At the conclusion of orientation, students take the Oath of Professionalism. First-year students are then required to take a course called Introduction to Lawyering, which acquaints them with the defining attributes of the legal profession, including a code of ethics and assumption of duties to clients, the justice system, and society as a whole. Taught through lectures, problems, discussions, and participatory exercises, the Introduction to Lawyering course is designed to introduce the concept of professionalism and familiarize students with problem-solving techniques that can be used to address the ethical issues lawyers will undoubtedly face. The law school also incorporates a variety of programming geared towards professional development; such programs include Professionalism Week, hosted in conjunction with the John Marshall Bar Association, which addresses several topics related to professionalism and ethics, and the NaviGators Program, which allows students to meet with alumni and participate in panel presentations on how to navigate their professional careers. The law school also offers a professional development fund, which reimburses students who attend conferences, bar events, job fairs, and CLE programs to reach their professional goals.

**Nova Southeastern University Shepard Broad College of Law**

Faculty and staff begin incorporating professionalism from day one of new student orientation, which is designated “Professionalism Day” and is hosted by the Critical Skills Program. On this day, students attend a professionalism workshop and participate in programs focusing on professionalism. Last year, Alan Paschal, Chief Branch Discipline Counsel of the Ft. Lauderdale Branch of The Florida Bar served as a guest speaker. During the workshop, Nova faculty members help students analyze scenarios that address professionalism issues law students and legal practitioners can face. Nova also strives to incorporate relevant aspects of professionalism in each course; in 2016, the faculty voted to adopt learning outcomes embodying professionalism-related goals throughout the curriculum. In the required Legal Research and Writing courses, these goals are achieved by assigning students theoretical problems about an attorney’s behavior and asking them to determine the proper course of professional conduct. Nova also incorporates professionalism skills into its various workshops, clinics, and courses to accommodate students who are interested in working in litigation, transactional, or regulatory settings. The law school further offers a “Career Learning Series,” featuring speakers who are practitioners with varied legal backgrounds and careers. During their presentations, speakers discuss ethical and professional issues that are common to their practice. Students were also invited to attend a judicial round table discussion titled, “The Importance of Professionalism in Adversarial Legal Writing,” which aimed to teach the legal processes and procedurals of local and federal courts. Finally, the
law school works to recognize students who exemplify professional character traits by awarding the Dean’s Certificate of Professionalism to a student each year.

**Florida Coastal School of Law**

All first-year students attend a professionalism session during new student orientation at Florida Coastal School of Law. The presentation centers on professionalism in the classroom, on campus, and in the community. Students also take a professionalism oath during their orientation. In the classroom, each professor at Florida Coastal aims to incorporate relevant aspects of professionalism in his or her course. The school’s shadow program additionally offers students a unique opportunity to shadow attorneys at trial, hearings, and depositions to view practical application of the professionalism skills they are learning. In order to further promote professionalism, Florida Coastal has developed a Professionalism Committee to oversee the school’s programs for preparing students to conduct themselves with dignity, integrity, and professionalism. The Committee focuses on curriculum, communication, interpersonal skills, internships, and programs designed to bridge the gap from law school to practice. Further, the Committee monitors graduates’ employment outcomes and makes recommendations to the faculty regarding methods to improve such outcomes. During the academic year, the chair of the Professionalism Committee, along with the assistant director of student affairs, addresses the students regarding issues in professionalism. The Committee also sponsors a “Professionalism Student of the Month Award” and a “Professionalism Graduate of the Month Award,” which recognize an individual who has exhibited sound professionalism principles.

**Western Michigan University Thomas M. Cooley Law School**

Western Michigan University Thomas M. Cooley Law School incorporates four components of professionalism in its new student orientation. The Professionalism in Action program brings attorneys to campus to discuss why ethics matter in law school and in practice, and students are given guidance on professional behavior during a presentation titled, “Professionalism in Decorum, Attire, and Correspondence.” Students are additionally introduced to the Honor Code and Disciplinary Procedures and then pledge their commitment in an oath administered by a robed judge. In the classroom, WMU-Cooley has worked to incorporate substantive issues of ethics and professionalism into the course curriculum. Procedurally, students are required to attend class, be on time, and conduct themselves professionally. WMU-Cooley also teaches professionalism in seminars and programs, including a roundtable event called, “Professionalism in Legal Research and Writing” and a presentation titled, “Professionalism Personified.” Additionally, the law school offers an Ethics and Professionalism Library which maintains over 3000 titles. The Career and Professional Development Office hosts a variety of programs which allow students to further their professional development and extracurricular activities, such as mock trial and moot court competitions, allow students to practice professionalism in a variety of settings. Finally, faculty members promote competence and ethics in the practice of law by participating in organizations such as the Thirteenth Judicial Circuit’s Pro Bono and Professionalism Committees.

**St. Thomas University School of Law**
St. Thomas University School of Law has adopted three programs that include aspects of professionalism and the responsibilities imposed upon law students and lawyers. During orientation, the dean speaks to students about the professional endeavor they are embarking upon and provides insight into the expectations and obligations imposed upon them as they enter the legal profession. The assistant dean for student affairs also reviews the Law Student Handbook which sets out the Honor Code and includes a discussion of appropriate, professional behavior. After orientation, St. Thomas held a “Professionalism Day,” which included additional remarks from the dean, a speech from an attorney, and a presentation by the Honorable Adalberto Jordan, Judge for the United States Court of Appeals for the 11th Circuit, on professionalism and civility. At an additional program titled, “Orientation 2.0,” alumni and faculty members spoke about the importance of professionalism in the practice of law. In the classroom, St. Thomas works to ensure that virtually every course touches on the professionalism aspects relevant to that substantive area. The law school also works with local organizations, such as the Peter T. Fay Inns of Court in Miami-Dad County, to instill professionalism. Students and faculty regularly participate in the Stephen R. Booher Inns of Court in Broward County, Florida, where students work with professionals to complete exercises regarding proper ethical and civil behavior. In addition, St. Thomas hosts attorneys, judges, and other professionals as part of a lunch educational programs which focus on professionalism in career development. Professionalism is also discussed in meetings of student organizations, which often include legal practitioners as guest speakers.

Florida State University College of Law

During new student orientation, Florida State University College of Law includes discussions of professionalism from the varied perspectives of a practitioner, a judge, and a faculty member. Students also participate in small group sessions, discussing appropriate professional behavior in a series of hypothetical discussions provided by the Center for Professionalism. In the classroom, professors strive to incorporate ethics components, working to promote discussions of professionalism and require students to behave civilly. FSU Law also offers several programs focusing on professionalism; The Placement Center held a series of workshops on professionalism, focusing specifically on maintaining professionalism when networking and interviewing for jobs. The longstanding Jurist-in-Residence program brings respected judges to campus who often discuss professional values and expectations. FSU Law has also included a professionalism program in its summer program for undergraduate students interested in attending law school. Professionalism is a component of FSU Law’s student organizations—members of Women’s Law Symposium learn professional values from a mentor attorney and students participating in moot court often examine and resolve ethical issues arising in appellate settings. FSU Law Students attend events hosted by local bar associations and inns of court, providing further opportunities to learn about the importance of ethics from members of the legal profession.

University of Miami School of Law

From the first remarks given by the dean to incoming students during orientation, the University of Miami School of Law emphasizes the importance of professionalism. The School of Law also holds a mentoring lunch for new and transfer students during orientation. Each student is seated at a table with an attorney or sitting judge, providing an opportunity to discuss professional
development with a current practitioner. Students further receive a copy of the Honor Code and Standards of Conduct to provide guidelines for ethical behavior. In the classroom, topic of ethics, civility, and professionalism are integrated in all offered courses. Students who participate in the many clinical experiences offered by the School of Law receive daily, hands-on experience involving issues of professionalism, while skills courses in alternative dispute resolution and negotiation have components dealing with professionalism in practice. The School of Law also hosts the Center for Ethics and Public Service, an interdisciplinary program devoted to training students on the values of ethical judgment, professional responsibility, and public service in law and society. Professor Scott Rogers leads the Mindfulness in Law Program, which incorporates the practice of mindfulness into the School of Law’s core curriculum. Students who take such courses report an ability to relate more effectively to challenging situations, personally and professionally. The School of Law also hosts the Partnership for Professionalism Program, a bi-annual meeting and dinner where approximately 100 judges, attorneys, and law students gather for informal roundtable discussions. The program, now in its 27th year, has been heralded by local judges and attorneys as an excellent training program for students seeking to enter the profession.

Florida A&M University College of Law

Florida A&M University College of Law implements professionalism in its new student orientation by including a “Professionalism Day.” Students first hear a presentation from the Florida Board of Bar Examiners to learn of the character and fitness requirements. A plenary session with members of the local bench and bar is then held to impart information about the importance of professionalism in the practice of law. Students finally attend small group breakout sessions with faculty members to discuss professionalism through a series of video vignettes meant to demonstrate the importance of ethics and civility both within and beyond law school. After orientation, students are introduced to a curriculum which incorporates professionalism: faculty members teaching doctrinal courses discuss professionalism issues which arise in their subject areas, and professionalism is also taught in clinics and simulation skills courses. FAMU Law faculty members on the Ad Hoc Committee on Professional Skills Training also work to help students understand that professional, civil behavior is necessary to become a successful and practice-ready attorney. Outside of the classroom, FAMU Law worked with the Orange County Bar Association Professionalism Committee to host an event about professionalism in the context of litigation.

Florida International University College of Law

Florida International University College of Law offers several programs in its new student orientation which demonstrate the importance of professionalism. A panel discussion with faculty members focuses on the first-year experience and students’ responsibilities as legal professionals, and a guest speaker is invited to speak about current issues in professionalism and ethics. Associate Deans Fridman and Ansah also give a presentation on academic requirements, the Student Code of Conduct, and application amendments. FIU Law incorporates professionalism in its curriculum by offering courses on legal ethics and providing professional skills training in its practice clinics. The school additionally hosts events focused on issues in professionalism, including a, “Civility Matters Symposium” and a seminar on trial advocacy titled, “Great Legal
Storytellers.” The career services department and Experiential Learning Program offer similar events, workshops, and lectures throughout the academic year. Approximately 40 student organizations offer events focusing on professionalism and professional identity, and the school’s mentoring program provides students the opportunity to learn about the legal profession from peer and alumni mentors. Finally, the Center for Professionalism and Ethics works to provide students with the practical skills and professional training necessary to become successful lawyers.